



## 2024-2025 Ramsey Elementary Title I Family Engagement Plan



<p><b>Title I Family Engagement Budget:</b>          According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending <b>at least</b> *1.3% of the Title I budget on family events and materials.</p>	<p><b>*\$7,401.51</b></p>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:  
[Spring PAC Meeting 5/1/24 Agenda](#) & [Sign-in Sheet](#)

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):  
 Mandy Nielsen, Laura Woodard, Sileny Perkins, Nolan Walters, Amy VanHorn

The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):  
 Darbi Kosir, Title I Building Lead; Kayla Aho, Title I Building Lead; Emily Suedbeck, Assistant Principal; Yinglu Zeglin, Assistant Principal; Julie Danielowski, Math Specialist; Lori Hansen, K Teacher; Stephanie Lunseth, 1st Grade Teacher; Paige Warner, 2nd Grade Teacher; Lauryn Engleman, 3rd Grade Teacher; Jackie O’Connell, 4th Grade Teacher; Melissa Ferreira, 4th Grade Teacher; Bekah Hirt, ML Teacher; Tracey Dalve, ML Teacher; Amy Sauve, SPED Lead; Sheena Pease, Art Specialist

Approving Principal: Denise Schnabel	Date of Approval: 6/12/2024
Approving District Administration: Annette M. Ziegler	Date of Approval: 6/12/24

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	Evidence	Estimated cost from Title I budget.
<b>Fall Informational Meeting when Title I information will be shared (required):</b>  Fall Picnic	All families	September	All Staff VSC- Mary W.	There will be a 20-minute presentation in the cafe for families that will cover all of the Title I information. There will be three time-slots (5:00, 5:20, and 5:40). After these presentations, staff	<input type="checkbox"/>	Food: \$1200 <ul style="list-style-type: none"> <li>Hot dogs</li> <li>Buns</li> <li>Chips</li> <li>Apples</li> <li>Bottled Water</li> </ul>



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<p>Tuesday September 24, 2024</p>				<p>members will stick around to give the information to latecomers.</p> <p>Childcare will be provided by staff in the gym during these presentations so families can focus on the information.</p> <p>After the presentation, families will be invited to go through the cafeteria line to get their food, then they will bring it outside to enjoy picnic-style. There will also be other vendors and fun things outside for families to enjoy.</p>		<p>Materials: \$700</p> <p>Presenter:</p> <ul style="list-style-type: none"> <li>• None</li> </ul>
<p><b>Math Event (required) Numbers &amp; Nachos</b></p> <p>Tuesday, November 12, 2024 evening</p>	<p>All families</p>	<p>November</p>	<p>All staff</p>	<p>Mathnasium will come to play games with families and students. Families will learn games to play and practice math skills at home.</p> <p>We will give families flashcards and/or other items they can use to play games at home. We will provide handouts and share with families how to use these items at home.</p> <p>Families will eat nachos in the cafeteria. During this time, they will be able to connect with staff members and other Ramsey families.</p>	<p style="text-align: center;"><input type="checkbox"/></p>	<p>Food: \$1200 -Acapulco chips, queso &amp; salsa</p> <p>Materials: \$700</p> <ul style="list-style-type: none"> <li>• Flash cards (choice of addition / subtraction or multiplication / division)</li> </ul> <p>Presenter: free</p> <ul style="list-style-type: none"> <li>• Mathnasium</li> </ul>
<p><b>Reading Event (required) Stories Alive!</b></p>	<p>All families</p>	<p>February</p>	<p>All staff</p>	<p>Wonderweavers will come to share their 45-minute Stories Alive!- Books Alive! program with families.</p>	<p style="text-align: center;"><input type="checkbox"/></p>	<p>Food: \$1200</p> <ul style="list-style-type: none"> <li>• Pizza</li> <li>• Cookies</li> <li>• Bottled Water</li> </ul>



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<p>Wednesday, February 5th, 2025, 2 performances during the school day (K-2) (3-5)</p> <p>Thursday, February 6, 2025 evening</p>				<p>We will give away books related to the presentation and bookmarks that can be used at home to talk about reading. Before the presentation, we will share with families how to use these items at home.</p> <p>Families will eat pizza in the cafeteria before the presentation. During this time, they will be able to connect with other Ramsey families and staff members.</p>		<ul style="list-style-type: none"> <li>• Lemonade</li> </ul> <p>Materials: \$700 Bookmarks and giveaway books</p> <p>Presenter: \$350</p> <ul style="list-style-type: none"> <li>• Wonderweavers (storytellers)</li> </ul>
<p><b>Leader in Me Book Study</b></p> <p>Session 1: week of 10/21 Session 2: week of 11/18 Session 3: week of 12/9</p>	<p>All families</p>	<p>October November December</p>	<p>Sheena Pease Other facilitators</p>	<p>This book study will equip families with practical tools and insights to apply the seven habits at home. We will introduce families to the seven habits, provide a platform for meaningful discussions and reflections, empower families with actionable strategies to implement the habits in their daily routines, foster a sense of community and support among participating families, and create a network for ongoing collaboration and encouragement.</p>	<p style="text-align: center;"><input type="checkbox"/></p>	<p>Food: \$750</p> <ul style="list-style-type: none"> <li>• Chips, pretzels, popcorn, or other snacks</li> <li>• Water, coffee, juice</li> </ul> <p>Materials: \$500</p> <ul style="list-style-type: none"> <li>• Books</li> <li>• Participant Guides</li> </ul> <p>Presenter:</p>
<p><b>Fall Conferences</b></p> <p>October 7th, 10th, 15th 2024</p>				<p>Discuss with families student progress towards meeting the MN state standards for their grade level in reading and or math.</p>	<p style="text-align: center;"><input type="checkbox"/></p>	
<p><b>Winter Conferences</b></p> <p>February 11th, 13th, 18th 2025</p>				<p>Discuss with families student progress towards meeting the MN state standards for their grade level in reading and or math.</p>	<p style="text-align: center;"><input type="checkbox"/></p>	



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<b>Kindergarten Welcome Night</b>		April 10	K Team	We will send home items with incoming kindergarten families to help prepare students for kindergarten.	<input type="checkbox"/>	\$1200
<b>Compact Printing</b>		June	Darbi Kosir & Kayla Aho		<input type="checkbox"/>	\$150
<b>Total Amount Budgeted:</b> <i>*Spending above and beyond this amount requires principal and director approval only.</i>						<b>*\$8,650</b>

**Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children’s success.**

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

**Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:**

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan, Family-School Compact (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school’s website.

**Our school will provide the following opportunities to work together to help your child/student achieve:**

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact, including each student’s academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district’s curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

**Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:**



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- Provide assistance to the families to understand such topics as the state's academic standards and the student's progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.

### Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.